

*Leading Professional Learning Communities Through a Strengthening of Tier One Literacy Programming*

- Learn how to lead your staff through an ongoing strengthening of literacy instruction within your Tier One programming.
- Share with Principals and Literacy Leaders how their use of joyful professional learning community investigations led to a firmer alignment of beliefs and practices with common core standards.
- Replicate with your staff structured investigations that are provided.
- Experience the critical sessions to lead your staff through so that all teachers engage in the practice of making responsive adjustments in instructional practices that are based upon the evaluation of classroom student performances and products.

**How to Register:**

Go to [www.cesa6.org/regie](http://www.cesa6.org/regie) to register online, or fill out the enclosed form in this brochure.

Registration deadline: June 1st  
Pfister Hotel room reservation deadline: May 19th

**Cost:**

\$495 per person; or \$475 per person for a team of 3 or more from the same school district.

**One graduate credit will be offered through Marian University, located in Fond du Lac, Wisconsin for an additional charge of \$250.**

**Transform School Literacy Instruction:**

Discover a unique and new vision for an on-site, sustained professional development that results in lasting change. **Regie Routman** demonstrates how to embed professional development within the investigations of classroom student achievement. Her model of professional learning communities, combined with instructional leadership, has been proven to improve teachers' professional satisfaction and effectiveness, and students' performance and enjoyment of reading and writing.

**Who should attend?**

- Principals
- Teachers on School Leadership Teams
  - District Literacy Leaders
  - Administrators
- Classroom Teacher Leaders
- Literacy Coaches
- ELL Leaders
- Title I Leaders
- Curriculum Leaders
  - Staff Developers
  - Literacy Specialists
- Those interested in sustainable school change

**NOTE:**  
To learn more about **Regie Routman in Residence** visit: [www.regieroutman.com/inresidence](http://www.regieroutman.com/inresidence)

**Schedule At A Glance:**

DAY ONE		DAY TWO	
7:30	Breakfast	7:30	Breakfast
8:00	Welcome	8:00	Keynote—
8:30	Keynote— Regie Routman on Effective Literacy		Regie Routman on Effective Leadership
10:00	Large Group Session— Regie Routman	9:30	Large Group Session— Regie Routman
11:30	Lunch	11:30	Lunch
12:30	Large Group Session	12:30	Break Out Sessions
2:15	Break Out Sessions	2:00	Literacy Team Planning with support by Institute Facilitators
3:30	Day One Closes	3:30	Day Two Closes

*Schedule Subject to Change*

"I have truly seen a transformation in my staff. They are asking great questions, seeking out...coaching, implementing best instruction first, and inviting me into their classrooms. The work required of students has been raised to high standards." -Barbara Stallings, principal, North Star Elementary, Colorado

**Participants will experience and learn how to:**

- Sustain whole school change and know what sustainable change looks like as literacy leaders share their success stories
- Align instructional practices with the beliefs embedded in the common core standards
- Raise expectations and results for all learners, including English language learners and learners who struggle
- Identify and apply the key features of a highly effective reading-writing classroom
- Structure and implement productive leadership teams
- Implement Regie's toolkit for principals and literacy leaders: *Regie Routman in Residence*
- Apply an Optimal Learning Model ("I do it," "We do it," "You do it") that connects literacy activities to purposefully move learners towards independence
- Implement Regie's proven model of Professional Learning Communities that moves instruction forward by including the critical components of key content, utilization of critical resources, and a looping of application and reflection that threads PLC sessions together.
- Guide discussions that build school-wide common vision to align reading and/or writing instructional beliefs and practices to common core standards
- Operationalize a whole-school coaching model with minimal human and financial resources
- Couple assessment and instruction to produce the responsive environment so critical in producing high student achievement
- Use the language of helpful response to affirm, assess, and teach so that student learning accelerates and students become more self-directed, confident, and independent as readers, writers, and thinkers
- Positively impact student achievement through becoming a stronger instructional leader.
- Create a more authentic, collaborative and welcoming school culture.

**NATIONAL LITERACY AND LEADERSHIP INSTITUTE**

Name \_\_\_\_\_  
 Position \_\_\_\_\_  
 School District \_\_\_\_\_  
 School Address \_\_\_\_\_  
 City/State/Zip \_\_\_\_\_  
 School Phone \_\_\_\_\_  
 School Fax \_\_\_\_\_  
 Email \_\_\_\_\_  
 Home Address \_\_\_\_\_  
 City/State/Zip \_\_\_\_\_  
 Home Phone \_\_\_\_\_

Check this box if you plan to attend the Meet & Greet Event on Sunday evening from 5:00—7:00.

- P.O. \_\_\_\_\_ (bill my district)
- Check (payable to CESA 6)
- Charge Card Payment (Please register online to use PayPal or fill out info below)

Cardholder Name \_\_\_\_\_  
 Cardholder Address \_\_\_\_\_  
 Credit card type (VISA or Mastercard) \_\_\_\_\_  
 Credit Card Number \_\_\_\_\_  
 Expiration Date \_\_\_\_\_ 3 Digit Code on Back of Card \_\_\_\_\_

**Please visit our website at:**  
[www.cesa6.org/regie](http://www.cesa6.org/regie)

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 Visit our Website at [www.wac-wi.org](http://www.wac-wi.org)

## ABOUT THE PRESENTERS



**REGIE ROUTMAN's** intimate knowledge of teaching and learning, down-to-earth style, and dedication to children's success have made her one of the most vibrant and respected names in literacy education. Regie continues to inform and inspire educators as a language arts coach in schools across the country, as a speaker at national conferences, and through her ground-breaking DVD web-based toolkit for literacy leaders, *Regie Routman in Residence*.



**MARILYN JERDE** has extensive experience in public education and is known for her strong leadership and collaborative style. She has a 30-year record of achievement in teaching, coaching, and leading school change. Her experiences have included being an elementary classroom teacher, a professional developer, a literacy coordinator, an elementary principal, a university adjunct professor and a director of schools. She currently works to support district leaders in the school change process.



**JUDY WALLIS** has spent the past four decades as a teacher, literacy coach, staff developer, and university instructor. She currently works with schools and districts across the country as a staff developer and educational consultant. Through presentations and demonstration teaching, she supports principals, teachers and coaches in implementing high quality literacy instruction.



**KATHY SCHMITT** is the Literacy Coordinator for CESA6, Oshkosh, Wisconsin. For the past 6 years, she has been supporting schools through consulting, mentoring, providing demonstration lessons, and serving as a literacy coach. Kathy has helped many K-12 schools, implement structures such as an RtI model, a Balanced Literacy Framework, and literacy strategies across the content areas.



**TRENA SPEIRS** has been an elementary administrator for nine years following eight years teaching in various elementary settings such as first grade and fifth grade. She is currently the principal at Arapahoe Ridge Elementary School in Westminster, Colorado where she leads a diverse community of teachers, parents, and students.



**MARY LOU HARRIS-MANSKE** is an educator with nearly 40 years experience. She is retired as District Reading Coordinator for the Stevens Point, Wisconsin Area School District. Mary Lou is currently an independent literacy consultant working with many school districts across the state, as well as one in Texas. She is also teaches a summer course for Cardinal Stritch Tools for Learning.



**SANDRA C. FIGUEROA** brings to her role as presenter the "big picture" experience of district-level administrator, elementary school principal, classroom teacher, literacy coach, high school instructional coach and national literacy consultant. Currently, Sandy is a High School Instructional Coach at a rural, high poverty school in Rio Rico, Arizona.



**NANCY MCLEAN** has been a classroom teacher, reading interventionist, literacy coach and staff developer in Colorado schools for over three decades. Currently she works in schools and districts with teachers, coaches and principals, as an educational consultant, staff developer, and literacy coach. She also conducts week long residencies in schools.

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STRENGTHEN

TIER ONE

LITERACY INSTRUCTION

**Regie Routman's**  
**NATIONAL LITERACY  
AND LEADERSHIP  
INSTITUTE**  
June 20-21, 2011

*Effective leaders understand literacy*

REDUCE

TIER TWO

LITERACY NEEDS

A TWO-DAY INSTITUTE

**Location:**  
Pfister Hotel, Milwaukee, WI

**Presented by:**  
**Regie Routman**



Sponsored by CESA 6  
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